

REPORTING DATES FOR YEAR 11

Due Date	Reporting Details
13th October	Autumn Report will be emailed to parents
Half Term	
10th December	Mock Examination results will be emailed to parents
11th December	Year 11 Parents' Consultation Evening
Christmas Holidays	
9th February	Spring Report will be emailed to parents
Half Term	
22nd March	Tutors will email parents giving revision advice for the Easter holiday
Easter Holiday	
4th May	Whitsun Report will be emailed to parents



Mayfield

REPORTING AND ASSESSMENT

2020-2021

YEAR 11

www.mayfieldgirls.org

ASPIRATION & ACHIEVEMENT

It is important that every girl makes the progress that she is capable of making and has the highest aspirations for her learning. In order to maximise each girl's progress and potential, all pupils complete either MidYIS or Alis Baseline tests. These diagnostic tests are provided by the Centre for Evaluation and Monitoring (CEM) at Durham University, which works nationally, and internationally, with schools. It currently assesses over one million students worldwide each year.

To assess their baseline score, every girl completes a computer adaptive assessment which takes about an hour. This is done early in the Autumn term. Girls cannot prepare for these tests because the bank of questions used is vast and varied.

The test focuses on four strands: vocabulary, mathematics, non-verbal ability and perceptual speed and accuracy. When these components are combined they provide a baseline score which allows all subsequent progress to be measured and compared with the performance of pupils nationally.

Results from the individual components also enable us to diagnose specific areas for support or intervention. Early intervention in this way can help girls to improve their examination technique and results. Should any of the tests draw our attention to issues which need to be addressed, for instance by the Learning Support department, we will contact parents to discuss the best way forward.

Clearly, these diagnostic tests are placed in the much bigger context of the knowledge we have of each individual girl and a girl's success is measured in many ways. We believe that it is important to utilise as many helpful sources of information as possible to ensure that all girls achieve their true potential and more.

PARENTS' CONSULTATION EVENINGS

Parents' Consultation Evenings take place for all year groups throughout the academic year. These meetings provide the opportunity for parents to meet with subject teachers and senior members of staff to discuss their daughter's progress and any other relevant school matters. They are placed strategically in the school calendar to best facilitate the assessment and reporting framework for each year group.

Parents who are unable to attend these meetings should liaise with their Head of School to make alternative arrangements for the communication of this assessment and progress information.

REPORTS + GRADE CARDS

Parents receive regular updates about their daughter's progress throughout the year. This information is either in the form of a Grade Card or a Report.

The focus of a **Grade Card** is for subject teachers to give a summation of the effort and attainment in each subject. Tutors will provide a short summary on your daughter's academic achievements.

The focus of a **Report** is for subject teachers to give a more detailed statement of progress and to set targets for improvement. Tutors and Housemistresses (for boarding pupils) will each write a summary on your daughter's academic and pastoral achievements and in the Whitsun report the Head of Middle School and the Headmistress will also give their own reflections.

TARGET SETTING IN YEAR 11

Following the mock examinations towards the end of the Autumn Term each girl in Year 11 will be given revised **Target** and **Projected grades** by their subject teachers. These grades will be discussed with the girls and parents at the Year 11 Parents' Consultation evening so that progress can be the joint responsibility of the teacher and the pupil. These grades will then be revised in the Spring Term. Each girl is encouraged to aspire to achieving these grades through regular classroom assessment and feedback from her teachers. Both the Target and the Projected grades will be based on the GCSE number grades (9-1), where 9 is the highest level of achievement.

The **Target grade** is the highest grade the student should achieve at the end of the course given her known ability and assuming that her behaviour and work ethic are exemplary.

The **Projected grade** indicates the grade a girl is likely to achieve assuming current work ethic and level of progress is maintained.

We expect girls at Mayfield to achieve 'good' passes in their GCSE examinations and therefore virtually all girls in Year 11 should be expecting grades between 5 and 9.

The Projected and Target grades will often be the same or ideally only one grade different. In cases where a pattern emerges of consistent discrepancies between the Target and Projected grades, intervention by the relevant members of staff will occur. Girls will also be expected to positively participate and engage in this process.